



# LOCKERS PARK SCHOOL

## YEAR 7

### KEY OBJECTIVES

*Our curriculum includes, but is not limited to, the following key objectives. These will be worked on throughout the year and will be the focus of direct teaching. If you wish to provide further support at home, then these objectives should be your focus.*

*If you have any queries regarding the content of this document or want support in knowing how best to help your child, then do please contact your child's teacher.*

#### **English – writing**

- Demonstrate a basic competence with syntax: for example, to distinguish a phrase or clause from a grammatically complete sentence.
- Work with questions, commands, statements or exclamations.
- Write in the first person (a diary extract or letter) or the third person (a summary or account of events in sequence).
- Write in a full range of styles, including narrative, descriptive, informative, discursive, persuasive.
- Employ the appropriate form, for example: a story; a description; a news report; a report or study drawing conclusions; an information pamphlet or blog post, informing the audience of an issue and making recommendations; a speech or debate of an issue; a written argument; a letter of complaint or recommendation.
- Adopt a style and register appropriate to the task; use a range of appropriate expression and vocabulary.
- Make clear use of prompts and follow instructions.
- Plan their writing, so that it is clearly structured; make use of paragraphs.
- Show command of accurate sentence grammar, spelling and punctuation.
- Explain the function, in context, of various punctuation marks.
- Use speech marks/new paragraphs for a few lines of conversation.



## English – reading

- Select information which can be obtained from a careful reading of the passage.
- Understand the literal meaning of complex sentences, facilitated by a command of sentence grammar.
- Display a working knowledge of syntax, punctuation, the main parts of speech and representation of voice; for example, subject, object, verb, noun, pronoun, adjective, adverb, phrase, subordinate clause, preposition, direct and reported speech, narrative voice (first/third person).
- Access, understand and respond to deeper (secondary) meanings.
- Summarise ideas and meanings in their own words.
- Supply answers, giving explanation and reasoning.
- Provide evidence from the text for more complex points of understanding.
- Explain vocabulary in context: respond to meanings within their immediate context and within the context of the whole text.
- Say why or how language is used in a particular way, exploring the effects of language choices.
- Show how the form of the writing impacts on meaning.
- Make an evaluative response.
- Structure a logical argument in response to a discussion question on the text, using a model such as the 'Point Explanation Evidence Analysis' model.